本周（06.09-06.13）双语所学内容：

◆ **单词：**

conservationist 保护主义者, have... impact on 对...产生影响, make a difference 做出改变, inform 通知, severely 严厉地, avoid 避免, such as 例如, restore 恢复, declining 减少, food chain 食物链, harvest 收获, minimal 极小的, dedicate... to 致力于, relate to 与...相关, essential 非常重要的, be linked to 与...连接, have effect on 对...有影响, provide for 为...提供, necessary 必要的, vital 至关重要的

◆ **文章结构：**

U2 B2：文章通过采访的形式探讨了人类食用海产品和海洋健康之间的关系。

◆ **周末作业：**

1. 复习背诵 U2 B2 单词　　2. 复习背诵 L8 单词

本周（06.09-06.13）英语所学内容：

As we near the end of the school year, it's crucial for students to stay focused and dedicated. This is the time to develop good habits and avoid distractions that can hinder learning. Embrace the remaining weeks as an opportunity for growth. Use class time wisely, engage in discussions, and seek help when needed. Your efforts now will pay off in the future. Let's commit to finishing strong by focusing on your studies and maintaining a positive attitude. Together, we can create an environment that supports success for everyone!

随着学年临近结束，对学生来说，保持专注是至关重要的。他们需要养成好习惯，排除干扰。把剩下的几周当成成长的机会。明智地利用课堂时间，参与讨论，并在需要时寻求帮助。你现在的努力在将来会有回报的。让我们通过专注于学习和保持积极的态度来努力完成学业。携手合作，我们可以创造一个支持每个人成功的环境！

◆ **Words/单词：**

Introducing keywords to unit 6, architecture, acoustic, consist of, specialist, inspired
介绍第六单元的关键词：建筑，声学，组成，专家，灵感

◆ **Objectives/目的：**

- Preparing and setting targets for the end-of-year exam. 准备和设定期末考试的目标
- Discuss highlights of architectural attractions. 讨论建筑景点的亮点
- Describing your ideal home. 描述你理想中的家

◆ **Grammar/语法：**

- N/A

◆ **Weekend homework/周末作业：**

- Complete workbook tasks that align with the week's unit blocks. 完成与本周单元内容相对应的练习册